

Explorations in Ethnography, Language and Communication

Aston University, Friday 11th September 2009

09:00 - 09:30	Registration & Refreshments			
09:30 - 09:35	Opening Address: Malcolm Coulthard, Professor of Forensic Linguistics, Director of Research, Aston University			
09:35 - 10:35	Opening Plenary: Professor Martyn Hammersley, Centre for Childhood, Development and Learning, The Open University			
10:35 - 11:00	Refreshments & Poster Session			
Parallel Sessions				
	Classroom Practices	Collaboration in Ethnography	Identity	Interactions & Artefacts
11:00 - 11:45	Sheena Gardner (University of Birmingham) <i>Eliciting and Analysing Data through Researcher Initiated Role Play</i>	Adrian Blackledge and Angela Creese (University of Birmingham) <i>Team ethnography in researching language and communication</i>	Sophiaan Subhan (Griffith University) <i>Linguistic Negotiations of East-West Identity Among Male Youths in Singapore</i>	Ana Ferreira (University of the Witwatersrand) <i>Discourses of place in the pedagogic space: combining different data sources in South African classroom-based research</i>
11:45 - 12:30	Julie Radford (Institute of Education University of London) <i>Downgrading teacher authority: some cases of 'd'you think' and tag questions</i>	Agstrid Ag, Martha Sif Karrebæk, Lian Malai Madsen, Janus Spindler Møller, Andreas Stæhr, J. Normann Jørgensen (University of Copenhagen) <i>Field Relations, ascription, and construction of participant positions in team ethnography</i>	Sam Kirkham (University of Sheffield) <i>Learning community and styling identity: language and interaction across face-to-face and online learning environments</i>	Deborah Swinglehurst (University College London) <i>The Electronic Patient Record (EPR) as an active participant in the primary healthcare consultation</i>
12:30 - 13:15	Beth Cross (University of Glasgow) <i>Capturing Citizenship Accomplishment within School Spaces</i>	Xi Fang (Sheffield Hallam University) <i>Making Ethnography Known to Research Participants</i>	Lucy Jones (Edge Hill University) <i>Using ethnography in a non-institutional community of practice</i>	Habriele Budach (University of Southampton) <i>The process of knowledge construction in ethnographic research</i>
13:15 - 14:00	Lunch			
Parallel Sessions				
	Decisions on Data	Collaboration Ethnography	Identity	Representation
14:00 - 14:45	Erica Borgstrom <i>Exploring Medical Students' Reflexive Portfolios -- The Need for Context</i>	Adam Lefstein and Julia Snell (Institute of Education University of London) <i>Analysing teacher profesional vision -- data reduction, disentangling voices and other methodological hazards</i>	Angus Forsyth and Michael Hill (Northumbria University) <i>Constructions of 'Borderline Personality Disorder' in Clients referred to a Community Mental Health Team: An Ethnographic Study</i>	Jude Fransman (Institute of Education University of London) <i>Fixing, Framing & Designing "Community": Multimodal representations of the Latin American community in London</i>
14:45 - 15:30	Carolyn McKinney (University of Cape Town) and Pinky Makoe (University of Witwatersrand) <i>The role and status of field notes as a primary methodological tool in classroom-based research on discursive practices in South African desegregated schools</i>	Luisa Martín Rojo, Esther Alcalá Recuerda, Diana Labajos, Laura Mijares and Ana María Relación <i>Doing critical sociolinguistic ethnography at a multilingual school in Madrid</i>	Sabrina Billings (University of Arkansas) <i>Locating Ideologies: Audiences and indexical non-congruence in Tanzanian beauty pageants</i>	Jill Russel and Trisha Greenhalgh (University College London) <i>Representations of rationing work in the NHS</i>
15:30 - 16:00	Refreshments & Poster Session			
16:00 - 17:00	Closing Plenary: Professor Jan Blommaert, Department of Languages, University of Jyväskylä			
17:00 - 17:15	Closing Comments			